

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Libertas

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	18	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	18	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	18	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	178	68	38.2%
Minority Children	2879	2344	81.4%	**	**	**%	178	144	80.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	29.4%
% Non low-income students taught by an ineffective teacher	42.5%	**%	42.6%
Disproportionate Rate	-12.8%	**%	-13.2%
% Minority students taught by an ineffective teacher	34.3%	**%	30.6%
% Non minority students taught by an ineffective teacher	50.8%	**%	14.7%
Disproportionate Rate	-16.5%	**%	15.8%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	5.9%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	4.9%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | KIPP Antioch College Prep Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	25	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	25	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	25	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	245	52	21.2%
Minority Children	2879	2344	81.4%	**	**	**%	245	150	61.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	19.2%
% Non low-income students taught by an ineffective teacher	42.5%	**%	98.1%
Disproportionate Rate	-12.8%	**%	-78.8%
% Minority students taught by an ineffective teacher	34.3%	**%	26.0%
% Non minority students taught by an ineffective teacher	50.8%	**%	23.2%
Disproportionate Rate	-16.5%	**%	2.8%
% Low-income students taught by an inexperienced teacher	42.5%	**%	25.0%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	82.7%
Disproportionate Rate	-8.1%	**%	-57.7%
% Minority students taught by an inexperienced teacher	45.6%	**%	24.7%
% Non minority students taught by an inexperienced teacher	55.3%	**%	20.0%
Disproportionate Rate	-9.8%	**%	4.7%
% Low-income students taught by an out of field teacher	14.2%	**%	34.6%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	42.7%
% Non minority students taught by an out of field teacher	18.7%	**%	40.0%
Disproportionate Rate	-1.2%	**%	2.7%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Promise Academy Spring Hill

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	10	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	10	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	10	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	156	81	51.9%
Minority Children	2879	2344	81.4%	**	**	**%	156	155	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	39.5%
% Non low-income students taught by an ineffective teacher	42.5%	**%	35.8%
Disproportionate Rate	-12.8%	**%	3.7%
% Minority students taught by an ineffective teacher	34.3%	**%	39.4%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	23.5%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	32.1%
Disproportionate Rate	-8.1%	**%	-8.6%
% Minority students taught by an inexperienced teacher	45.6%	**%	28.4%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Tennessee Nature Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	**	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	**	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	**	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	116	18	15.5%
Minority Children	2879	2344	81.4%	**	**	**%	116	64	55.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	**%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	**%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	**%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | KIPP Antioch College Prep Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	16	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	16	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	16	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	523	114	21.8%
Minority Children	2879	2344	81.4%	**	**	**%	523	353	67.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	80.7%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	72.2%
% Non minority students taught by an ineffective teacher	50.8%	**%	79.4%
Disproportionate Rate	-16.5%	**%	-7.2%
% Low-income students taught by an inexperienced teacher	42.5%	**%	47.4%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	51.0%
% Non minority students taught by an inexperienced teacher	55.3%	**%	47.6%
Disproportionate Rate	-9.8%	**%	3.3%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Nashville Collegiate Prep

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	14	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	14	11	78.6%
Out of Field Teachers	161	14	8.7%	**	**	**%	14	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	317	84	26.5%
Minority Children	2879	2344	81.4%	**	**	**%	317	224	70.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	40.5%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	39.7%
% Non minority students taught by an ineffective teacher	50.8%	**%	34.4%
Disproportionate Rate	-16.5%	**%	5.3%
% Low-income students taught by an inexperienced teacher	42.5%	**%	88.1%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	86.6%
% Non minority students taught by an inexperienced teacher	55.3%	**%	84.9%
Disproportionate Rate	-9.8%	**%	1.7%
% Low-income students taught by an out of field teacher	14.2%	**%	67.9%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	70.1%
% Non minority students taught by an out of field teacher	18.7%	**%	58.1%
Disproportionate Rate	-1.2%	**%	12.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Bluff City High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	10	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	10	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	10	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	348	162	46.6%
Minority Children	2879	2344	81.4%	**	**	**%	348	336	96.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	29.0%
% Non low-income students taught by an ineffective teacher	42.5%	**%	31.5%
Disproportionate Rate	-12.8%	**%	-2.5%
% Minority students taught by an ineffective teacher	34.3%	**%	27.4%
% Non minority students taught by an ineffective teacher	50.8%	**%	50.0%
Disproportionate Rate	-16.5%	**%	-22.6%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	**%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Lester Prep

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	17	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	17	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	17	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	214	175	81.8%
Minority Children	2879	2344	81.4%	**	**	**%	214	210	98.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	**%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	**%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	59.4%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	13.1%
Disproportionate Rate	-8.1%	**%	46.3%
% Minority students taught by an inexperienced teacher	45.6%	**%	59.5%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	30.3%
% Non low-income students taught by an out of field teacher	20.0%	**%	4.6%
Disproportionate Rate	-5.8%	**%	25.7%
% Minority students taught by an out of field teacher	17.5%	**%	29.0%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Cornerstone Prep Denver Campus

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	17	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	17	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	17	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	287	239	83.3%
Minority Children	2879	2344	81.4%	**	**	**%	287	283	98.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	15.9%
% Non low-income students taught by an ineffective teacher	42.5%	**%	2.9%
Disproportionate Rate	-12.8%	**%	13.0%
% Minority students taught by an ineffective teacher	34.3%	**%	15.9%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	35.6%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	6.3%
Disproportionate Rate	-8.1%	**%	29.3%
% Minority students taught by an inexperienced teacher	45.6%	**%	35.3%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | LEAD Neely's Bend

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	18	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	18	12	66.7%
Out of Field Teachers	161	14	8.7%	**	**	**%	18	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	261	91	34.9%
Minority Children	2879	2344	81.4%	**	**	**%	261	228	87.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	51.6%
% Non low-income students taught by an ineffective teacher	42.5%	**%	96.7%
Disproportionate Rate	-12.8%	**%	-45.1%
% Minority students taught by an ineffective teacher	34.3%	**%	50.4%
% Non minority students taught by an ineffective teacher	50.8%	**%	60.6%
Disproportionate Rate	-16.5%	**%	-10.2%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	**%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	37.4%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	56.1%
% Non minority students taught by an out of field teacher	18.7%	**%	24.2%
Disproportionate Rate	-1.2%	**%	31.9%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | Rocketship Dream Community Prep

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	**	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	**	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	**	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	118	33	28.0%
Minority Children	2879	2344	81.4%	**	**	**%	118	108	91.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	**%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	**%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	**%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Tennessee Public Charter School Commission | KIPP Antioch Global High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	161	16	9.9%	**	**	**%	**	**	**%
Inexperienced Teachers	161	41	25.5%	**	**	**%	**	**	**%
Out of Field Teachers	161	14	8.7%	**	**	**%	**	**	**%
Low Income Students	2879	1141	39.6%	**	**	**%	118	24	20.3%
Minority Children	2879	2344	81.4%	**	**	**%	118	89	75.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	29.6%	**%	**%
% Non low-income students taught by an ineffective teacher	42.5%	**%	**%
Disproportionate Rate	-12.8%	**%	**%
% Minority students taught by an ineffective teacher	34.3%	**%	**%
% Non minority students taught by an ineffective teacher	50.8%	**%	**%
Disproportionate Rate	-16.5%	**%	**%
% Low-income students taught by an inexperienced teacher	42.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	50.6%	**%	**%
Disproportionate Rate	-8.1%	**%	**%
% Minority students taught by an inexperienced teacher	45.6%	**%	**%
% Non minority students taught by an inexperienced teacher	55.3%	**%	**%
Disproportionate Rate	-9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.2%	**%	**%
% Non low-income students taught by an out of field teacher	20.0%	**%	**%
Disproportionate Rate	-5.8%	**%	**%
% Minority students taught by an out of field teacher	17.5%	**%	**%
% Non minority students taught by an out of field teacher	18.7%	**%	**%
Disproportionate Rate	-1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).